Joseph Humphries Elementary School Strategic Plan – 2019-2020 (South Atlanta Cluster)

District Mission & Vision

With a caring culture of trust and collaboration, every student will graduate ready for college and career.

A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system

1.

Academic

Program

Talent

Management

Systems &

Resources

Culture

Signature Program: ____

Cluster Mission & Vision

To cultivate a universal culture of excellence through collaboration, academic achievement, personal responsibility, respect and a commitment to service.

A high- performing cluster where every students graduate with college and career readiness.

abstract math concepts

Recognize and celebrate increases

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am: ____Science, Technology, Engineering and Mathematics (STEM)_

Key Performance Measures

School Mission & Vision Our mission is to work collaboratively with families

and community members to provide all students

foundational preparation for college and career

readiness. Our vision is to develop critical thinkers and active

learners who continuously reflect upon their

knowledge.

School Priorities

School Strategies

Implement a balanced literacy block to improve student comprehension

Incorporate manipulatives and visuals to enhance concrete understanding of

Provide remediation and acceleration as indicated by data

Implement a school-wide Accelerated Reader (AR) initiative

Provide writing across the curriculum opportunities

- Improve the percent of students achieving at the proficient and distinguished level on Georgia Milestones Assessment.
- 2. Increase the percent of students in sub groups meeting high academic growth
- 3. Increase student reading (Lexile) levels
- 4 Implement STEM engineering and design program model that leads to obtaining STEM school certification
- 1. Build teacher capacity in core content areas, particularly reading, math, and science
- 2. Recommend high- quality staff for vacant positions
- 1. Build systems to promote social and emotional awareness of students
- 2. Build systems and resources to support STEM implementation
- 1. Increase relationships and increase communication between parents, teachers, students, administrators and supporters
- 2. Reduce barriers to school attendance and decrease chronic absenteeism
- 3. Support the social, emotional, behavioral and mental well being of students and staff

 Provide targeted professional learning opportunities focused on the implementation of standards and STEM

Implement the Engineering Design Process across subject areas

- Implement intentional vertical and horizontal alignment collaboration
 throughout school and cluster
- Provide targeted professional learning opportunities focused on mathematics, reading and writing
- Increase reading, math, and science endorsements and certifications
- Implement criteria for hiring: staff recommendations, modeling a student lesson, student data review and reference check
- Develop business and education partnerships
- Use wrap-around services to assist students and their families with emotional, mental, and physiological needs
- Implement Social and Emotional Learning (SEL) for school staff, students, and parents
- Facilitate the process of obtaining STEM certification
- · Build staff and community knowledge and support for STEM
- Design and implement behavior goals for all students to promote positive interactions with adults and peers
- Build parent capacity to understand student academic, attendance & behavior expectations
- Increase effective communication to stakeholders
- Provide a warm & welcoming school environment
- Implement student attendance initiative to decrease chronic absenteeism, recognize and celebrate attendance

- Increase ELA, Math, & Science Performance in "Proficient" and " Distinguished" categories on Milestones EOG
- Increase Progress (percent of students' meeting typical or high growth on Milestone EOG's)
- Increase students' scaled scores on STAR Reading, Early Literacy, and Mathematics
- TKES Teacher Effective Measure (TEM scores)
- Increase Progress (percent of students meeting typical or high growth on Milestones EOG
- Results of Student Perceptions on School Climate Survey
 Eeedback from Classroom
- Feedback from Classroom
 Observations
- Increase Number of School Partnerships
- Number of Projects Produced during STEM Days
- Increase Student Attendance
- Improve Culture Climate Survey Scores